

Early High School Writing — Performance Level Descriptors

Reporting Categories	Needs Support	Close	Ready	Exceeding
<p>Expository Mode</p> <p>Students write analytical expository texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p><i>A student performing at the Needs Support level:</i></p> <ul style="list-style-type: none"> provides minimal introduction or evidence of understanding the subject’s complexity. presents few examples that usually do not connect to any analysis of main ideas. uses a weak organizational structure that lacks clarity. uses limited word choice; uses a tone and voice that are sometimes appropriate for expository writing; uses primarily simple sentence structures; writes with extensive grammatical, usage, or spelling errors that significantly impede understanding. 	<p><i>A student performing at the Close level:</i></p> <ul style="list-style-type: none"> provides an inadequate introduction and limited analysis of the subject’s complexity. presents examples that connect to the analysis of main ideas. uses an organizational structure that is inconsistent. uses occasionally precise word choice; uses a tone and voice that are at times inappropriate for expository writing; uses minimally varied sentence structures; writes with several grammatical, usage, or spelling errors that sometimes impede understanding. 	<p><i>A student performing at the Ready level:</i></p> <ul style="list-style-type: none"> provides a sufficient introduction and sufficient analysis of the subject’s complexity. presents specific examples that enhance the analysis of main ideas. uses an organizational structure that is clear and consistent. uses mostly precise word choice; uses an appropriate tone and voice for expository writing; uses sufficiently varied sentence structures; writes with few grammatical, usage, or spelling errors that rarely impede understanding. 	<p><i>A student performing at the Exceeding level:</i></p> <ul style="list-style-type: none"> provides an effective introduction and insightful analysis of the subject’s complexity. presents specific examples that consistently enhance the analysis of main ideas. uses a clear and purposeful organizational structure that consistently strengthens relationships between ideas. uses consistently precise word choice; skillfully uses language to craft an appropriate tone and voice for expository writing; uses purposefully varied sentence structures; writes with minimal grammatical, usage, or spelling errors that do not impede understanding.