

3rd Grade English — Performance Level Descriptors

Reporting Categories	Needs Support	Close	Ready	Exceeding
<p>Production of Writing (POW) Students apply their understanding of the rhetorical purpose and focus of a piece of writing to develop a topic effectively. They use various strategies to achieve logical organization, topical unity, and general cohesion in grade-level appropriate narrative and informational texts.</p>	<p><i>A student performing at the Needs Support level:</i></p> <ul style="list-style-type: none"> determines the focus of individual paragraphs. is working on determining main ideas of individual sentences and simple paragraphs. is working on identifying logical relationships between individual sentences. is working on determining a logical progression of ideas in lists and sentences. 	<p><i>A student performing at the Close level:</i></p> <ul style="list-style-type: none"> determines where a sentence best fits in a paragraph to enhance the paragraph's focus. provides a concluding sentence that logically follows the information in the sentence preceding it. logically orders a simple series of discrete actions or steps. 	<p><i>A student performing at the Ready level:</i></p> <ul style="list-style-type: none"> determines how individual sentences contribute to the focus of a paragraph. determines where a sentence best fits in a paragraph to improve focus and cohesion. provides a sentence that clearly introduces the main idea of a paragraph. provides a concluding sentence that logically fits with the main idea of the paragraph. logically orders a simple sequence of actions within a sentence. 	<p><i>A student performing at the Exceeding level:</i></p> <ul style="list-style-type: none"> determines whether a sentence should be added or deleted to enhance the focus of a paragraph. uses a transition word to logically connect ideas in two closely related sentences. logically orders a simple set of related ideas within a sentence.
<p>Conventions of Standard English (CSE) Students apply their understanding of the conventions of standard English grammar, usage, and mechanics to revise and edit grade-level appropriate narrative and informational texts.</p>	<p><i>A student performing at the Needs Support level:</i></p> <ul style="list-style-type: none"> distinguishes between coordinating and subordinating conjunctions. is working on recognizing errors with pronoun-antecedent agreement. recognizes the correct possessive form of a noun. 	<p><i>A student performing at the Close level:</i></p> <ul style="list-style-type: none"> recognizes and corrects errors with pronoun-antecedent agreement when the relationship is clear. uses the correct possessive form of a noun when the possessive relationship is clear. 	<p><i>A student performing at the Ready level:</i></p> <ul style="list-style-type: none"> uses appropriate conjunctions to join two short, independent clauses. recognizes and corrects obvious errors in subject-verb agreement, irregular plural nouns, and pronoun case in a simple sentence. identifies the correct form of comparative and superlative adjectives. identifies the appropriate word in word pairs that are frequently confused by third-grade students. recognizes and corrects obvious punctuation and capitalization errors in a simple sentence, including correctly capitalizing titles and using commas in a series. 	<p><i>A student performing at the Exceeding level:</i></p> <ul style="list-style-type: none"> uses appropriate conjunctions to join two short clauses within the context of a paragraph. recognizes and corrects obvious errors in subject-verb agreement, irregular plural nouns, and pronoun case in a compound sentence. uses the most effective comparative and superlative adjectives for a given context. uses the correct preposition for a given context. recognizes and corrects obvious punctuation and capitalization errors in a compound sentence within the context of a paragraph. recognizes and corrects possessive apostrophe errors when the possessive relationship is clear. uses quotation marks to indicate simple dialogue.