

3rd Grade Writing — Performance Level Descriptors

Reporting Categories	Needs Support	Close	Ready	Exceeding
<p>Narrative Mode</p> <p>Students write reflective narratives to convey ideas through the development of real or imagined experiences or events.</p>	<p><i>A student performing at the Needs Support level:</i></p> <ul style="list-style-type: none"> identifies an experience but provides minimal reflection on the event. uses few details that have limited relation to general reflection statements. uses an unclear organizational structure and few transitional words and phrases. uses limited word choice; uses a tone and voice that are sometimes appropriate for narrative writing; uses minimal variation in sentence structures; writes with extensive grammatical, usage, or spelling errors that significantly impede understanding. 	<p><i>A student performing at the Close level:</i></p> <ul style="list-style-type: none"> identifies an experience and provides a simple reflection on the event. uses mostly specific details that, if present, are loosely related to general reflection statements. uses a minimal organizational structure and minimal transitional words and phrases. uses occasionally precise word choice; uses a tone and voice that are sometimes appropriate for narrative writing; uses mostly simple sentence structures; writes with several grammatical, usage, or spelling errors that sometimes impede understanding. 	<p><i>A student performing at the Ready level:</i></p> <ul style="list-style-type: none"> identifies an experience and provides a mostly clear and relevant reflection on the event. uses specific details that are related to general reflection statements. uses a mostly clear organizational structure and some transitional words and phrases. uses mostly precise word choice; uses a tone and voice that are mostly appropriate for narrative writing; uses slightly varied sentence structures; writes with few grammatical, usage, or spelling errors that rarely impede understanding. 	<p><i>A student performing at the Exceeding level:</i></p> <ul style="list-style-type: none"> identifies an experience and provides a clear and relevant reflection on the event. uses specific details that enhance the general reflection statements. uses a clear organizational structure and appropriate transitional words and phrases. uses consistently precise word choice; uses a consistently appropriate tone and voice for narrative writing; uses varied sentence structures; writes with minimal grammatical, usage, or spelling errors that do not impede understanding.