

4th Grade Writing — Performance Level Descriptors

Reporting Categories	Needs Support	Close	Ready	Exceeding
<p>Expository Mode</p> <p>Students write analytical expository texts to examine a topic and convey ideas and information clearly.</p>	<p><i>A student performing at the Needs Support level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides minimal analysis. provides specific and generalized details that make few connections to the analysis. uses an unclear organizational structure and few transitional words and phrases. uses limited word choice; uses a tone and voice that are sometimes appropriate for expository writing; uses minimal variation in sentence structures; writes with extensive grammatical, usage, or spelling errors that significantly impede understanding. 	<p><i>A student performing at the Close level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides a simple analysis. provides specific details and generalized ideas that make unclear connections to the analysis. uses a minimal organizational structure and minimal transitional words and phrases. uses occasionally precise word choice; uses a tone and voice that are sometimes appropriate for expository writing; uses mostly simple sentence structures; writes with several grammatical, usage, or spelling errors that sometimes impede understanding. 	<p><i>A student performing at the Ready level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides a mostly relevant analysis. provides specific details and generalized ideas that adequately connect to the analysis. uses a mostly clear organizational structure and appropriate transitional words and phrases. uses mostly precise word choice; uses a tone and voice that are mostly appropriate for expository writing; uses slightly varied sentence structures; writes with few grammatical, usage, or spelling errors that rarely impede understanding. 	<p><i>A student performing at the Exceeding level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides a clear analysis. provides specific details and generalized ideas that clearly connect to the analysis. uses a clear organizational structure and effective transitional words and phrases. uses consistently precise word choice; uses a consistently appropriate tone and voice for expository writing; uses varied sentence structures; writes with minimal grammar, usage, or spelling errors that do not impede understanding.