

7th Grade Writing — Performance Level Descriptors

Reporting Categories	Needs Support	Close	Ready	Exceeding
<p>Expository Mode</p> <p>Students write analytical expository texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p><i>A student performing at the Needs Support level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides minimal analysis with little to no introduction or sense of closure. provides basic examples that lack relevance or are disconnected from the topic. uses a somewhat unclear organizational structure and minimal transitional words or phrases. uses limited word choice; uses a tone and voice that are sometimes appropriate for expository writing; uses unclear language and simple sentence structures; writes with extensive grammatical, usage, or spelling errors that significantly impede understanding. 	<p><i>A student performing at the Close level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides a simple analysis; attempts an introduction and conclusion. provides basic examples that are relevant and connected to the topic. uses a simplistic organizational structure and some transitional words or phrases that are poorly formed or misleading. uses occasionally precise word choice; uses tone and voice that are sometimes appropriate for expository writing; uses slightly varied sentence structures; writes with several grammatical, usage, or spelling errors that sometimes impede understanding. 	<p><i>A student performing at the Ready level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides a mostly relevant analysis with an adequate introduction and conclusion. provides specific examples that are relevant and support the analysis. uses a clear and consistent organizational structure and appropriate transitional words or phrases. uses mostly precise word choice; uses an appropriate tone and voice for expository writing; uses sufficiently varied sentence structures; writes with few grammatical, usage, or spelling errors that rarely impede understanding. 	<p><i>A student performing at the Exceeding level:</i></p> <ul style="list-style-type: none"> identifies a topic and provides an introduction and conclusion that enhance the analysis. provides insightful examples that develop the analysis. uses a purposeful organizational structure and effective transitional words or phrases. uses consistently precise word choice; uses an effective tone and voice for expository writing; uses purposefully varied sentence structures; writes with minimal grammatical, usage, or spelling errors that do not impede understanding.